

CTET January 2012 Question Paper (English-2)

- 121 The main responsibility of a language teacher as a facilitator is
- (1) to provide a lot of information and make the learners listen to it
 - (2) to strictly control the class and cover the syllabus in quick time
 - (3) to read the lessons aloud and provide explanation for each line
 - (4) to create a number of opportunities for the learners to use the language meaningfully **(answer)**
- 122 Which of the following will help learners take greater responsibility for their own learning?
- (1) controlled writing tasks
 - (2) Peer Assessment
 - (3) Summative Assessment **(answer)**
 - (4) Supervised reading sessions
- 123 The main purpose of assessment is
- (1) to give practice in writing
 - (2) to improve the teaching-learning process **(answer)**
 - (3) to decide pass and fail
 - (4) to measure achievement of learners
- 124 When young learners are taught to improve their spelling and punctuation, they will
- (1) nurture their creativity
 - (2) sharpen their listening skills
 - (3) improve their accuracy **(answer)**
 - (4) enhance their fluency

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125 Instead of asking questions and getting answers from her learners, a teacher gives some short texts and asks her learners to frame questions. Her primary objective is to

- (1) make the learners realize the difficulties faced by teachers in preparing question papers
- (2) enhance the learners' analytical and critical thinking (**answer**)
- (3) train the learners and good question paper setters
- (4) take their help during examinations

126 Reading between the lines as a sub-skill of reading mainly involves

- (1) giving sufficient space between lines
- (2) inferring the unstated using the contextual and verbal clues (**answer**)
- (3) identifying the grammatical item
- (4) understanding the stated facts

127 Correct speech habits can be developed most effectively through

- (1) Vocabulary practice
- (2) Quizzes
- (3) Dictations
- (4) Pronunciation practice (**answer**)

128 After reading a poem, a teacher involves the learners in group work. One group writes the summary of the poem, another draws a picture to depict the main theme and yet another sets the poem to music. This activity

- (1) caters to diverse abilities and interests (**answer**)
- (2) is aimed at preparing the learners for assessment
- (3) will distract and learners from the lesson
- (4) is a sheer waste of time

129 Young learners will enjoy a play included in the text-book when they

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- (1) enact the play (**answer**)
(2) get detailed explanations about the play from the teacher
(3) read the play silently
(4) listen to the teacher reading the play
- 130 Under Constructivist Approach to language learning, learners are encouraged to
(1) avoid errors completely
(2) practice language drills mechanically
(3) learn the grammar rules by rote
(4) discover the rules of grammar from examples (**answer**)
- 131 After a story-telling session, the learners are asked to change the ending of the story. This will help the learners
(1) develop library reference skills
(2) evaluate the teacher's originality
(3) become imaginative and creative (**answer**)
(4) understand grammar better
- 132 When young learners are asked to read a text silently, they should be instructed
(1) To infer the meaning of new words from the context and read with comprehension (**answer**)
(2) to pay special attention to grammar item used in the passage
(3) to read fast even if they don't comprehend the meaning
(4) to stop reading whenever they encounter a difficult word or phrase
- 133 The primary objective of using role play is
(1) to promote the reading habit
(2) to improve the communicative (**answer**)

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- (3) competence
- (4) to evaluate dialogue writing skill

134 Language skills are best learnt

- (1) if they are taught in an integrated manner **(answer)**
- (2) with the help of challenging and mechanical language drills
- (3) when they are introduced in isolation one skill at a time
- (4) Only through written tests and assignments

135 Substitution table drill helps teachers in

- (1) improving the fluency of learners
- (2) evaluating the listening skills
- (3) giving controlled language practice **(answer)**
- (4) developing free writing skills

136 When a part of the body is anaesthetized,

- (1) the body loses its consciousness
- (2) the part gets excited
- (3) that part loses the ability to feel any pain **(answer)**
- (4) the nearby organ loses its function permanently

137 The real purpose of using anaesthetics is

- (1) to perform operations without causing **(answer)**
- (2) to artificially produce loss of sensation
- (3) to cure patients of diseases
- (4) to make patients unconscious

138 An anaesthetic is inhaled when it is administered

- (1) as a gas **(answer)**

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- (2) as a spray
(3) as a drug
(4) by injection
- 139 When a gas is used as an anaesthetic, the anaesthesia is
- (1) local **(answer)**
(2) regional
(3) general
(4) spinal
- 140 Spinal anaesthesia is resorted to when
- (1) the operation involves a big area of the body **(answer)**
(2) a drug has to be injected into the vein
(3) a patient has to be made unconscious
(4) a small area has to be anaesthetised
- 141 The expression 'the site of the operative incision' (22-23) means
- (1) the spot at which the anaesthetic has to be injected
(2) the area of the body supplied by specific nerves
(3) all the surrounding tissues
(4) the place at which a cut is to be made **(answer)**
- 142 An 'abscess' (line 34) is
- (1) a collection of poisonous matter in a hole in the body **(answer)**
(2) an open wound requiring surgery
(3) a deep hole
(4) an operative incision
- 143 The word opposite in meaning of the word 'formerly' (line 25) is

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- (1) later (**answer**)
(2) significant
(3) industrially
(4) fortunately
- 144 'Anaesthetic' (line 26) is
(1) an adverb
(2) an noun (**answer**)
(3) a verb
(4) an adjective
- 145 What expression in the first paragraph suggests that shearing does not take place very often?
(1) Whetstones
(2) shearing-day (**answer**)
(3) improvised
(4) flock
- 146 The shearer first cuts the wool from the _____ of the sheep.
(1) tail
(2) legs
(3) underside (**answer**)
(4) ribs
- 147 Why are loose clippings of wool gathered separately?
(1) Because they are needed to fill up the top of the bags
(2) Because they weigh less than a whole fleece
(3) So that they do not get spoiled

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- (4) Because they are not so valuable as whole fleeces **(answer)**
- 148 Wool which has been sheared from a sheep is
- (1) tied with sacking
 - (2) bagged on shearing-day
 - (3) cut into pieces by the shearer with a few snips
 - (4) rolled and bundled **(answer)**
- 149 What word from the passage best tells us that shears are like a very large pair of scissors?
- (1) slice
 - (2) sharpened **(answer)**
 - (3) snips
 - (4) cut
- 150 'The sheep is carried to the benches.' It is an example of
- (1) passive voice **(answer)**
 - (2) degree of comparison
 - (3) an interrogative sentence
 - (4) a negative sentence

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